

## Entrance and Exit Requirements for Focus Schools

**Number:** In 2011-12, approximately 285 Kentucky schools were identified as Focus Schools.

### **Eligibility Criteria:**

703 KAR 5:225, Section 1 (6) defines **Focus Schools** as:

- schools that have a **non-duplicated student gap group score in the bottom ten (10) percent** of non-duplicated student gap groups scores for all elementary, middle, and high schools;
- schools with an **individual student subgroup** within assessment grades by level **with a score in the third (3rd) standard deviation below the state average** for all students;
- or high schools that have a **graduation rate that has been less than sixty (60) percent for two (2) consecutive years.**

### **Exit Criteria:**

In order to exit **Focus School** status, in addition to 1) showing improvement and 2) meeting AMO for two consecutive years,

- A focus school in the **non-duplicated student gap group** category shall
  - Be above the lowest ten (10) percent category.
- A focus school in the **third standard deviation category** shall have the individual subgroup that triggered the school's placement in the category to:
  - Rise above the third standard deviation cut score.
- A focus school in the category due to **graduation rate** shall:
  - Have a graduation rate higher than seventy (70) percent (doesn't require showing improvement)

### **2012-2013:**

At the end of the 2012-2013 school year, upon receipt of new assessment scores, the 285 Focus Schools will have been identified for one year. They will have been working under first year consequences. Schools will need to be first reviewed to determine if they have met their AMO. If they have, they will be eligible to come out at the end of the 13-14 school year. If not, they will be staying at least another two years. The group that met the AMO will provide an idea of the maximum eligible number of schools that will need to be identified the following year. Second year schools will be operating under second year consequences and newly-identified schools will be operating under first year consequences.

### **2013-2014:**

The 285 Focus Schools will have been in Focus status for two years, and will have been working under second year consequences. Upon release of the assessment scores, the list of schools that made AMO the first year will need to be reviewed to determine if they made AMO the second year. If so, they will need to be checked to see if they have met the other required exit criteria. If so, these schools will exit Focus status. The number of exiting Focus Schools in

each category will be replaced with new Focus Schools qualifying in the same category until the original number of schools in the category has been reached. Graduation rate is the exception. Any school that does not meet the minimum graduation rate criteria will be identified. The Office of Assessment and Accountability will provide the list of schools and the determinations as to which have met which criteria. Eligibility will be determined by taking the lowest ranking from each of the categories.

**2014-2015:**

The exiting and identification process will continue. Third year schools will be operating under third year consequences.

**2015-2016:**

The exiting and identification process will continue. Fourth year schools will be operating under fourth year consequences.

## Entrance and Exit Chart for Focus Schools

Focus School Category/Exit Requirements	2011-12 baseline year	2012-13- First year as Focus School <sup>1</sup>	2013-14- Second Year as Focus School <sup>2</sup> – Can exit?	2014-15- Third year as Focus School <sup>3</sup> - Can exit?	2015-16- Fourth year as Focus School <sup>4</sup> - Can exit?	2016-17-Fifth year as Focus School - Can exit?	2017-18- Sixth year as Focus School - Can exit?	2018-19- Seventh year as Focus School - Can exit?
<b>Non-Duplicated Student Gap Group (above lowest 10% of gap group scores, show improvement, make AMO 2 years in a row)</b>								
• Met Exit criteria (above lowest 10% of gap group scores, show improvement, make AMO 2 years in a row)	Initial identification at end of year	YES (but only are measuring if met AMO 1 <sup>st</sup> year)	If YES again may exit, identify same number of new 10% FS, or enough to meet the 10% requirement	Continue exit and ID new	Continue exit and ID new			
• Did not meet exit criteria (2 years of YES in order to exit)	Initial identification at end of year	NO (did not meet AMO 1 <sup>st</sup> year)	If NO again, must remain another year	If NO for 3d year, must revise CSIP per 703 KAR 225, Sec. 7 (3) requirements	If NO for 4 <sup>th</sup> year, must revise CSIP per 703 KAR 225, Sec. 7 (4) requirements			
<b>Third Standard Deviation (Score above the 3 SD cut score, show improvement, make AMO 2 years in a row)</b>								
• Met exit criteria (Score above the 3 SD cut score, show improvement, make AMO 2 years in a row)	Initial identification at end of year	YES (but only are measuring if met AMO 1st year)	If YES again may exit, Identify same number of new 3 SD FS, or enough to meet the 10% requirement	Continue exit and ID new	Continue exit and ID new			
• Did not meet exit criteria (2 years of YES in order to exit)	Initial identification at end of year	NO (did not meet AMO 1st year)	If NO again, must remain another year	If NO for 3d year, must revise CSIP per 703 KAR 225, Sec. 7 (3) requirements	If NO for 4th year, must revise CSIP per 703 KAR 225, Sec. 7 (4) requirements			
<b>Graduation Rate (Grad rate above 70%, make AMO 2 years in a row)</b>								
• Met exit criteria (Grad rate above 70%, make AMO 2 years in a row)	Initial identification at end of year	YES (only are measuring if met AMO 1st year)	If YES again may exit, all high schools with a 60% graduation rate for 2 years will be identified.	Continue exit and ID new	Continue exit and ID new			
• Did not meet exit criteria (2 years of YES in order to exit)	Initial identification at end of year	NO (did not meet AMO 1st year)	If NO again, must remain another year	If NO for 3d year, must revise CSIP per 703 KAR 225, Sec. 7 (3) requirements	If NO for 4th year, must revise CSIP per 703 KAR 225, Sec. 7 (4) requirements			

### Consequences:

<sup>1</sup>First year Focus Schools are required, upon notice of their status by the Commissioner, to revise the CSIP within 90 days of notice, and they must address the overall CSIP requirements in Section 9 and the additional CSIP requirements for Focus Schools in Section 9 (6).

<sup>2</sup>Second year Focus Schools are required, upon notice of their status by the Commissioner, to revise the CSIP, and must address the overall CSIP requirements in Section 9 and the additional CSIP requirements for Focus Schools in Section 9 (6).

<sup>3</sup>Third year Focus Schools must, upon notice of their status by the Commissioner, revise the CSIP within 90 days of notice. The superintendent and the council must review, revise and agree on the CSIP, which is to be posted on the school website. The CSIP must address the overall CSIP requirements in Section 9 and the additional CSIP requirements for Focus Schools in Section 9 (6).

<sup>4</sup>In addition to the third year requirements, Fourth year Focus Schools must also 1) participate in a set of improvement strategies outlined by an accreditation process, 2) If directed by KDE, receive the assignment of a high performing partner school with similar demographics for mentoring, and 3) accept ongoing assistance and resources assigned or approved by KDE.